



SHENANDOAH™
U N I V E R S I T Y

UNDERGRADUATE CATALOG
2011-12
ADDENDUM

Corrections & Updates:

Academic Policies: Academic Standing

Financial Aid: Satisfactory Progress

Course Descriptions: Public Health (PH)

Faculty Additions

September 30, 2011

Academic Standing

The minimum graduation requirements for students enrolled in a baccalaureate degree program at Shenandoah University are the completion of 120 credit hours with a minimum grade point average of 2.0 on a 4.0 scale. Assuming that a student wishes to complete a degree in the standard four years, they would need to complete 15 credit hours per semester with a 2.0 cumulative grade point average. As some programs require a student to complete more than 120 credit hours, and some students choose to pursue their education on a less than full-time basis, students should plan accordingly for this extended period of time.

Students who have difficulties in the initial hours of enrollment at Shenandoah frequently make sufficient improvement in subsequent coursework to overcome their deficit in grades or credit hours or both. For this reason, Shenandoah has set a rising scale of minimum requirements for the successive completed credit hours, shown in the chart below, for determining the conditions under which a student may continue his/her education.

Credit Hours Graded *	Minimum Cumulative GPA
1.00 – 23.99	1.6
24.00 – 53.99	1.8
54.00 and above	2.0

*Credit Hours Graded includes transfer credit hours transferred in to student's program of study.

Turning Point Program: any student failing to reach at least a 2.0 GPA for a term or as a cumulative GPA must enroll in the Turning Point Program. The program is offered through the Academic Enrichment Center. Students remaining on probation for two consecutive terms may be subject to academic suspension.

[Replaces Academic Standing section in the Undergraduate Academic Policies chapter on pages 49-50.]

Satisfactory Progress

In order to receive federal, state, and most other forms of financial aid, students must maintain satisfactory progress in their course of study. Students are not making satisfactory progress if they:

- have been placed on academic suspension, or
- have been on academic probation for two consecutive semesters, or
- receive only grades of “F,” “W” or “I” or any combination of these grades for a semester, or
- fail to successfully complete the following minimum credit hour requirements.

Full-time students must successfully complete:

16 credit hours after two semesters of study
 36 credit hours after four semesters of study
 60 credit hours after six semesters of study
 90 credit hours after eight semesters of study
 The baccalaureate degree in 10 semesters.

The minimum credit hour requirements are prorated for students who attend less than full-time (i.e., 75 percent for $\frac{3}{4}$ time; 50 percent for $\frac{1}{2}$ time) or fail to maintain the following minimum cumulative grade point averages:

Credit Hours Graded *	Minimum Cumulative GPA
1.00 – 23.99	1.6
24.00 – 53.99	1.8
54.00 and above	2.0

*Credit Hours Graded includes transfer credit hours transferred in to student’s program of study.

To continue to receive financial aid, students must complete their degree within 150 percent of the published program length. For example, if a program requires 100 hours to complete, students must complete their degree at the point 150 hours are attempted. For any hours attempted over 150, a student is not eligible for financial aid.

[Replaces Satisfactory Progress section in the Undergraduate Financial Aid chapter on pages 85-86.]

PUBLIC HEALTH (PH)

PH 101 Introduction to Public Health

Public health is the science and art of preventing disease and promoting health through the organized efforts and informed choices of society, organizations, communities and individuals. This course provides an introduction to public health concepts and practice by examining the purpose, history, organization, functions, and results of public health practice. Three credits.

PH 202 Global Health

Global health is the study of the biological, social, and environmental factors that contribute to the creation and maintenance of health and disease in populations around the world. These factors include infectious disease, nutrition, economic factors, clean water, pollution, and globalization, among others. This course will introduce students to the study of global health by exploring these topics in detail. Three credits.

PH 301 Epidemiology

Epidemiology is the basic science of public health, a discipline responsible for improving health and preventing disease in populations. This course will describe the study designs used to study disease in human populations, including randomized trials and four types of observational studies (cohort, case-control, cross-sectional, and ecological) and provide an overview of basic analytic strategies used in public health settings. Prerequisite: MATH 207. Three credits.

FACULTY

This addendum includes those full-time members hired for the 2011-2012 academic year whose information was not available at publication.

* Members of the Graduate Faculty are designated by an asterisk (*). The graduate faculty is defined as those members of the full-time and part-time faculty who hold the appropriate terminal degree, or the professional equivalent, and who are to teach graduate courses. Graduate faculty may also teach undergraduate courses.

^ Members of the Interim Graduate Faculty are designated by an arrow (^). The interim graduate faculty is defined as those members of the full-time or part-time faculty who do not meet one or more of the essential criteria for appointment to graduate faculty status, but who are expected to meet all essential criteria within a reasonable period of time.

The undergraduate faculty is defined as those members of the faculty who hold at least a master's degree, or the professional equivalent, and who are assigned to teach undergraduate courses. Most of Shenandoah's undergraduate faculty also hold terminal degrees in their field, however, those designated as undergraduate faculty are not teaching graduate courses.

+Full-time administrative or staff appointments with part-time teaching assignments are designated by plus sign (+).

= Faculty members teaching in more than one school or division are designated by an equal sign (=).

HARRY F. BYRD SCHOOL OF BUSINESS

Full-time Faculty

*Michael J. Magro (2011), Assistant Professor, Information Systems and Computer Technology; B.S., California State University; M.S., University of Redlands; **Ph.D., University of North Texas**

SHENANDOAH CONSERVATORY

Full-time Faculty

*Mitch S. Ohriner (2011), Assistant Professor, Music Theory; B.M., University of Colorado; M.M., **Ph.D. candidate**, Indiana University

SCHOOL OF EDUCATION & HUMAN DEVELOPMENT

Part-time Faculty

Kevin E. King (2011), Adjunct Assistant Professor, Education; B.S., University of Delaware; M.Ed., Ed.D., Wilmington University

SCHOOL OF HEALTH PROFESSIONS

DIVISION OF NURSING

Full-time Faculty

*Patricia A. Connor Ballard (2011), Associate Director of Nursing for the Northern Virginia Campus and Assistant Professor, Nursing; B.S.N., Saint Anselm College; M.S.N., Ph.D., University of Virginia

Part-time Faculty

Sherlyn Shaughnessy (1994), Adjunct Clinical Instructor, Nursing; A.S.N., B.S.N., M.B.A., Shenandoah University; M.S.N., University of Virginia

DIVISION OF PHYSICIAN ASSISTANT STUDIES

Full-time Faculty

^Colleen Patton (2011), Director of Clinical Education and Associate Professor, Physician Assistant Studies; A.S.N., Wytheville Community College; P.A. Certificate, University of North Dakota; M.M.S., Nova Southeastern University; EdD., Georgia Southern University