



# JAMAL BARZINJI PROJECT

FOR INTERNATIONAL COOPERATION  
TO ADVANCE HIGHER EDUCATION



## CENTER FOR ISLAM IN THE CONTEMPORARY WORLD

at Shenandoah University



**BRIDGEWATER**  
COLLEGE



الجامعة الإسلامية العالمية ماليزيا  
INTERNATIONAL ISLAMIC UNIVERSITY MALAYSIA  
يُونَيْتِي اِسْلَامِي اِنْتَارَا اِنجَسِيَا مَلَيْسِيَا

# 2019 FALL COLLOQUIUM

The Jamal Barzinji Project

September 16th-17th, 2019

Shenandoah University

# TABLE OF CONTENTS



Dedication to Jamal Barzinji.....	3
Conference Schedule.....	4
Bios of Participants.....	8
Information About Respective Schools.....	22
Information About Respective Countries.....	26
Campus Map & University Details.....	27
Contact Details.....	28
Notes.....	29

# DEDICATION TO JAMAL BARZINJI



*“Respect for humanity is the foundation of all interaction.”*

**Jamal Barzinji**

**Dr. Jamal Barzinji** was an intellectual educator and community builder who advocated for “collective action on pressing contemporary issues. Education, health care, civil rights, racial justice, gender equality—he did not view these as political or intellectual debates, but as pivotal opportunities to create and ensure societal harmony.” (Islamic Horizons, 2015) He was involved in the establishment of many major Islamic organizations in the United States over the last four decades, including the Islamic Society of North America (ISNA) and the International Institute of Islamic Thought (IIIT), and previously served for many years as an academic dean at the International Islamic University in Malaysia (Islamic Horizons, 2015). In order to honor Dr. Barzinji’s legacy as an educator, community builder and humanitarian, Shenandoah University launched the Jamal Barzinji Project for International Collaboration to Advance Higher Education.

# BARZINJI PROJECT FALL COLLOQUIUM

2019

**Monday, September 16th**

Location: Ferrari Room

- 8 - 8:45 am** Breakfast
- 8:45 - 9 am** Prayer by Chaplain Hanaa Unus  
Welcome from Director Younus Mirza  
Welcome from Provost Adrienne Bloss
- 9 - 10:30 am** Presentation of Learning Outcomes  
Bridgewater College & International Islamic University Malaysia (IIUM)  
Session Chaired by Provost Adrienne Bloss
- 10:30 - 10:45 am** Break
- 10:45 - 12:15 pm** Presentations of Learning Outcomes (Cont'd)  
Shenandoah University & University of Sarajevo  
Session Chaired by Professor Dr. Hamza Salleh
- 12:30 - 2 pm** Lunch, Overview of Past Trips, and Prayer

## BREAKOUT SESSIONS

### Track One: International Exchanges

Location: Ferrari Room

- 2 - 2:45 pm** Ingredients to Successful Student Exchanges  
Ahmet Čolić, Julia Havron, Mohamed Hazize, Syahirah Isham,  
McKenzie Melvin, and Hunter Potts  
Session Chair: Dr. Bethany Galipeau-Konate
- 2:45 - 3 pm** Break
- 3 - 3:45 pm** Sustaining Intercultural Exchanges  
Associate Dean Ting-Yu Chen, Dr. Bethany Galipeau-Konate, Emily Hollins,  
Vice Rector Dženana Husremović, and Marguerite Landenburger

### Track Two: Interfaith and Health Care

Location: Borden Room

- 2 - 2:45 pm** Interfaith/Inter-religious Dialogue  
Professor Dr. Mumtaz Ali, Dr. Nancy Klancher, and Mujesira Zimic-Gljiva
- 2:45 - 3 pm** Break
- 3 - 3:45 pm** Health Care in Diverse Societies  
Professor Dr. Mohamad Haniki and Julia Havron

# BARZINJI PROJECT FALL COLLOQUIUM

2019

**Tuesday, September 17th**

Location: Ferrari Room

- 8 - 8:45 am** Breakfast
- 8:45 - 9:15 am** Prayer by Reverend Dr. Justin Allen  
Welcome from Tracy Fitzsimmons, President of Shenandoah University  
Remarks by Dr. Yaqub Mirza, President of CICW and SU Board Member  
Session Chair: Associate Dean Ting-Yu Chen
- 9:15 - 10:45 am** Presentations by Students and Administrators who Participated in the Barzinji Project  
Session Chair: Vice Rector Dženana Husremović
- 10:45 - 11 am** Break
- 11 - 12 pm** Presentation by Professors who Participated in Barzinji Project  
Session Chair: Dr. Jamie Frueh
- 12 - 2:30 pm** Lunch and Keynote Speaker Dr. Ermin Sinanović, Executive Director of Center for Islam in the Contemporary World (CICW), and Prayer

## BREAKOUT SESSIONS

### Track One: Diversity, Race and Ethnicity in Higher Education

Location: Ferrari Room

- 2:30 - 3:15 pm** Education in a Diverse Society  
Professor Dr. Rusni Bt Hassan, Dr. Jill Lindsey, Dr. Catherine Shiffman,  
and Mujesira Zimic-Gljiva
- 3:15 - 3:30 pm** Break
- 3:30 - 4:40 pm** Race and Ethnicity in Higher Education  
Dr. Robert Bryant, Professor Dr. Hamzah Salleh, and J Santiago

### Track Two: Dialogue and Discourse

Location: Borden Room

- 2:30 - 3:15 pm** Civil Discourse Across Cultures  
Professor Dr. Haris Cerić and Dr. Jamie Frueh
- 3:15 - 3:30 pm** Break
- 3:30 - 4:40 pm** Reflective Structured Dialogue (RSD)  
Dr. Betsy Hayes and Dr. Kevin Minister

# GLOBAL ISLAMIC BUSINESS PRACTICES

**Wednesday, September 18th, 2019**

Location: Stimpson Center

**10:00 - 10:10 am**

Introductions

Harry F. Byrd Jr. School of Business, Dean Astrid Sheil, Ph.D

Center for Islam in the Contemporary World (CICW), Executive Director Ermin Sinanović

**10:10 - 10:50 am**

Global Practices of Islamic Finance: The Prospects and Challenges

Lecture by Dr. Rusni Hassan

**10:50 - 11:00 am**

Break

**11:00 - 11:50 am**

What is Needed for a Successful and Sustainable Halal Industry?

Lecture by Dr. Hamzah Mohd. Salleh

**12:00 - 1:30 pm**

Lunch

Sponsored by the Barzinji Project in the Stimpson Foyer



The lecture will cover the overview of special features of Islamic Finance (as compared to conventional finance); the growth and potential it offers; and different country approach in adopting Islamic Finance. It also covers the pertinent issues and challenges that the Islamic Finance industry is facing and possible ways to solve those issues.

#### **About the Speaker**



Dr. Rusni Hassan is a professor at the IIUM Institute of Islamic Banking and Finance, IIUM. She graduated with LLB (Honours), LLB (Shariah) (First Class), Master of Comparative Laws (MCL) and Ph.D in Law. She is actively involved in various Islamic Financial Institutions locally and internationally as the Shariah Advisor. She has spoken extensively in conferences, workshops and trainings on various Islamic Finance issues. She has published books on Islamic Banking and Takaful, Islamic Banking under Malaysian Law, Islamic Banking Cases and Commentaries, Corporate Governance of Islamic Financial Institutions, and Remedies for Default in Islamic Banking.

She is an active researcher and author for more than 80 articles in local and international journals. She received awards for her contribution in Islamic Finance such as Top 10 Women in Islamic Finance (2013); Most Talented Women Professional in Islamic Banking (2014); Women of Distinction in Islamic Finance and Law (2016); Distinguished Woman in Management (2017); 100 Influential Women in Islamic Finance (2017) and recently as The Top 50 Most Influential Women in Islamic Finance (2018).

## WHAT IS NEEDED FOR A SUCCESSFUL AND SUSTAINABLE HALAL INDUSTRY

Muslims spent an estimated US\$2.1 trillion across the food, beverage and lifestyle sectors in 2017, and forecasts spending to reach US\$3 trillion by 2023. Getting involved in halal business has great economic opportunities for the entire halal supply chain. What are the major challenges and issues in this industry? What's needed to be successful in the halal industry?

#### **About the Speaker**



Dr. Hamzah Mohd. Salleh started his bachelors, masters and doctoral education at the Department of Chemistry, University of Waterloo, Canada Upon submission of his doctoral thesis. His interest in enzymology started in the final year project at Waterloo and this is his main research interest to the present day, together with other interests including utilization of biomass and agro-residues; halal industry science; plant-based natural products; teaching/learning science from the Qur'anic worldview. Hamzah is one of the pioneers at the university who started the Biotechnology Engineering program in 2000/2001.

He is the founding director of the International Institute for Halal Research and Training (INHART) – a center of excellence at the university level, in 2011. Hamzah contributed to the development of biotechnology in the country by making himself available as a resource person for vetting research proposals at the university level as well as for the industrial and environmental biotechnology focus area at the Ministry of Science, Technology and Innovation (MOSTI), Malaysia until 2017. In January 2018 Hamzah made a permanent move from the Department of Biotechnology Engineering, IIUM to the International Institute for Halal Research and Training (INHART), IIUM where he serves as the current Dean.

# PARTICIPANT BIOGRAPHIES

## SHENANDOAH UNIVERSITY DELEGATION MEMBERS



### **JULIA HAVRON, PA-S**

Julia Havron is a first year physician assistant (PA) student in the School of Health Professions at Shenandoah University. She is also president of the Shenandoah University Physician Assistant Student Society (SUPASS). Prior to starting PA school, Julia worked as an ophthalmic technician at the Wilmer Eye Institute at Johns Hopkins. Besides her interest in clinical medicine, Julia also loves entomology and has owned and cared for many species of arthropod pets. She enjoys traveling and was able to study abroad for a year and participate in research on ecological genomics at the University of Turku in Finland. She earned her Bachelor's of Science at Virginia Tech in Biological Sciences. Julia road bikes and swims laps in her free time. She also takes pleasure in cooking, spending time in the outdoors, and doing arts and crafts. She currently lives in her hometown of Winchester, Virginia with her parents. Julia is currently reading *On Trails: An Exploration* by Robert Moor.



### **J. SANTIAGO, M.S.**

Jeremai E. Santiago Sr. "J" is the director of residence life at Shenandoah University. In this role, he has central oversight for housing occupancy management, residence life program, staffing, and community development. J has 8 years of experience in Student Affairs, Student Life, Student Success. Santiago's research interests include: leadership, higher education organizations, black male success, social responsibility, social accountability, and student-athlete success. J is a Doctoral Candidate in the Doctor of Education in Administrative Leadership (ABD), he has a Master of Science in Organizational Leadership from Shenandoah University and a Bachelor of Arts degree in Media Studies from Wesley College (DE). The current highlight of his career has been presenting internationally at The International Colloquium of Black Males in Education in Kingston, Jamaica (2015) and Hamilton, Bermuda (2016).



### **CATHERINE DUNN SHIFFMAN, PH.D.**

Dr. Shiffman has been a faculty member at Shenandoah University since 2007. She is Associate Professor, Chair of the Leadership Studies Department, and Program Head for the Doctor of Education program in the School of Education and Leadership. She teaches graduate courses in policy, societal factors, and qualitative research methods. As a social science researcher, she studies problems of practice in the field of education with emphasis on questions of equity and access. Her research interests include education policy implementation, family-school-community relationships, adult education, and doctoral preparation for education leaders. Her research has been published in the *Educational Administration Quarterly*, *Educational Policy*, and *School Community Journal*. She co-authored *Understanding and Assessing the Charter School Movement* (Teachers College Press, 2002). Dr. Shiffman serves on the board of the International Council for Professors of Educational Leadership (ICPEL). She holds a Ph.D. in Leadership and Policy Studies from Vanderbilt University and an EdM with a concentration in International Education from Harvard University. She also served as a U.S. Peace Corps Volunteer in Thailand where she taught at a rural secondary school.

# PARTICIPANT BIOGRAPHIES

## SHENANDOAH UNIVERSITY DELEGATION MEMBERS



### **JAMES "JT" TURNER**

James is currently a junior and majoring in Business administration. He is also the current president of the student government association at Shenandoah university. "SGA" serves as the representative for all students and represents them on several different committees on university topics such as university cabinet or academic policies. James is responsible for overseeing all student organizations on campus, which includes managing the budget as well as organizing community service.

James was born in Pittsburgh, Pa and his hometown is in Manassas, Va. He is a member of the track team and is also the president of the professional business fraternity Alpha Kappa Psi. After school he plans to attend graduate school and go into the field of accounting and finance.



### **TING-YU CHEN**

Conservatory Associate Dean for Student Affairs and Professor of Dance at Shenandoah University, Ting-Yu has been a recipient of grants from the National Arts Council of Cultural and Educational Development, Chin-Lin Culture Arts Foundation, Bureau of Cultural Affairs Kaohsiung City Government and Tso's Dance Association in Taiwan, the Greater Columbus Arts Council in Ohio, and Shenandoah Arts Council in Virginia. Her creative scholarship, presentation and teaching have spanned the globe, countries include Argentina, Canada, China, Greece, Hong Kong, Ireland, Macedonia, Spain, the Netherlands, Russia, the United Kingdom, Taiwan, NYC, and across the USA. She has presented her interprofessional research paper on "The Effect of Body Awareness Training on Singers' Vocal Function and Performance" and taught a Body Awareness workshop for Singers and Voice Teachers at the Voice Foundation's 47th Annual Symposium in Philadelphia, as well as presented "Body & Voice: A Collaborative Approach for Addressing Voice Issues" at the 2018 VASTA/PAVA Joint Conference in Seattle. Her interests in interdisciplinary and cross-cultural learning have led her to develop new courses across the creative arts, liberal arts, and healthcare including 1) First Year Seminar: Chopsticks, Calligraphy and Zen(dance), this course encourages American students to question, interpret, and evaluate their own culture and other cultural traditions in the global community with awareness and respect; 2) Gen-Ed (Town Hall) course: Thinking on Your Feet, this course helps students understand and navigate cultural diversity, and explore verbal and non-verbal communication that deepen one's understanding of self and others as well as develop the ability to think and act ethically in light of difference; 3) Movement for Musicians (non-dancers). This course facilitates greater sensitivity and expressivity for musicians in their music making through a variety of experiential anatomy and creative movement explorations. Ting-Yu has taken the same principles in body mind connection and creativity and led creative movement workshops for the Nursing, Physician Assistant, and Pharmacy students since 2015. This workshop facilitates greater self-awareness, observation skills for effective nonverbal communication, comfort with giving and receiving touch while interacting with others in personal space, and responsiveness to the needs of the self and others. The goal is to create a more comfortable approach to patient evaluation for the prospective health care provider. Ting-Yu is a member of World Dance Alliance - Pacific Asia, and Shenandoah Arts Council. She has served on the national board of the American College Dance Association. She holds a Master of Fine Arts degree from the Ohio State University and is a certified Reiki Master Teacher.

# PARTICIPANT BIOGRAPHIES

## SHENANDOAH UNIVERSITY DELEGATION MEMBERS



### **EMILY HOLLINS**

Emily Hollins is the registrar at Shenandoah University. In her role, she oversees the transcript, class scheduling, and graduation processes. She also works with the school faculty committee to develop and approve curriculum. Emily has 13 years of experience in higher education, working at two different institutions. Her interests include travelling, sewing, photography, movies, reading, and visiting art museums. She is looking forward to this opportunity to collaborate with colleagues from other countries.

## SHENANDOAH UNIVERSITY BARZINJI STEERING COMMITTEE



### **BETHANY GALIPEAU-KONATE, DPROF, DIRECTOR OF INTERNATIONAL PROGRAMS**

Dr. Galipeau-Konate has over ten years of experience in international education with expertise in short-term education abroad programming. Her dissertation research was recognized with the Harold Josephson Award for Professional Promise in International Education from the Association of International Education Administrators (AIEA) in 2015, and she has presented at regional and national NAFSA: Association of International Educators and AIEA conferences. A returned Peace Corps volunteer (Mali, 2003-2005), Bethany holds an MBA and Doctor of Professional Studies in Organizational Leadership from Shenandoah University.



### **MARGUERITE LANDENBURGER, DIRECTOR OF GRANTS AND RESEARCH SUPPORT**

In 2007 Marguerite joined a small Federal IT Contractor as a human resources recruiter and office manager. The company had about 30 employees and she was among the first few females. Within 6 months, she was promoted into the full-time role of proposal editor, manager, and writer, and eventually went on to be promoted to Executive Director of Government Solutions. 10 years later, the company grew to have 400 employees, and went from an annual revenue of less than \$5 Million to \$60 Million + annual revenue. Marguerite now enjoys using her experience to work towards a mission about which she feels passionate. Since Marguerite joined Shenandoah University in early 2017 as the Director of Grants and Research Support, the University experienced an increase of 8% in total grant award dollars from FY 2017 to FY 2018. Before joining SU, Marguerite was a founding board member and secretary for a non-profit doing global volunteer work benefitting the health and wellness of women and children. She spent a year with Harvard University's WorldTeach Program as a volunteer English teacher in the Galapagos Islands, and also spent time in 2013 volunteering in a school in rural Thailand. She is passionate about writing, reading, travel, music, art, and making a difference in the world.

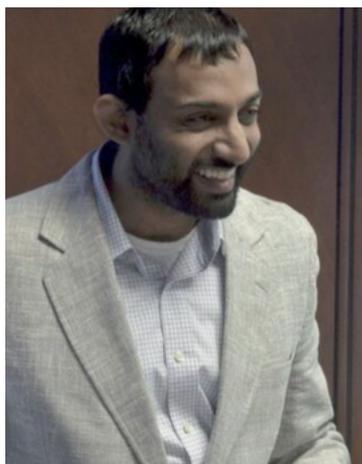
# PARTICIPANT BIOGRAPHIES

## SHENANDOAH UNIVERSITY BARZINJI STEERING COMMITTEE



### **KEVIN MINISTER, PH.D., ASSISTANT PROFESSOR OF RELIGION**

Dr. Kevin Minister is Assistant Professor of Religion at Shenandoah University. His teaching, research, and activism focus on how religious communities cooperate to create sustainable societies. He is in his fifth year at Shenandoah University where he teaches courses in religious diversity, religion and politics, and religion and ecology. His recent work in the area of Interreligious Studies includes the publication of a chapter entitled “Transforming Introductory Courses in Religion: From World Religions to Interreligious Studies” in *Interreligious/Interfaith Studies: Defining a Field* (Beacon 2018) and co-designing and co-facilitating a workshop this fall on interreligious and interfaith pedagogies co-sponsored by the Wabash Center for Teaching and Learning in Theology and Religion and the Interfaith Youth Core. He is also a steering committee member of the Valley Interfaith Council, a local affiliate of the Virginia Interfaith Center for Public Policy.



### **DR. YOUNUS Y. MIRZA, SCHOLAR IN RESIDENCE AT SHENANDOAH UNIVERSITY AND DIRECTOR OF THE BARZINJI PROJECT FOR INTERNATIONAL COLLABORATION TO ADVANCE HIGHER EDUCATION**

Dr. Mirza defended his dissertation in Arabic and Islamic Studies from Georgetown University and has taught at Millsaps and Allegheny Colleges. He is a co-author of the book *The Bible and the Qur’an: Biblical Figures in the Islamic Tradition* and has published in various journals such as the *Journal of the American Academy of Religion* (JAAR), the *Journal of Qur’anic Studies* (JQS) and *Islam Christian-Muslim Relations*. He teaches courses on the Qur’an, Islamic Movements, Biblical and Qur’anic Prophets, Marriage and Sexuality in Islam and Islam and Other Religions. He is also an academic advisor and consultant to the Study of Religions Across Civilizations (SORAC) at Georgetown University which partners with universities in Morocco. He was further an advisor to America’s Unofficial Ambassadors which sent American students abroad to experience life in the Muslim world. .



### **JILL L. LINDSEY, PH.D., DIRECTOR, SCHOOL OF EDUCATION AND LEADERSHIP**

Dr. Jill Lindsey is in her second year as the Director of the School of Education and Leadership at Shenandoah University. Jill came to SU from Ohio where she was a tenured Professor and Department Chair at Wright State University and the Director of Operations for the Ohio Education Research Center at The Ohio State University. Jill earned a Bachelor of Musical Arts in Voice and Theatre from the University of Michigan, a Master of Science in Human Development from Vanderbilt University, and a Ph.D. in Educational Leadership with a concentration in Psychology from The University of Dayton. She has also completed two post-doctoral Executive Education Certificates in Leadership Development and in Higher Education from the John F. Kennedy School of Public Policy at Harvard University. Jill has published more than sixty articles and research reports with external funding exceeding six million dollars. Her publications focus on leader identity, leadership development, whole school improvement and program evaluation. Her current projects include an examination of the intersection of faith and pedagogy, and leader development through poetry and prose

# PARTICIPANT BIOGRAPHIES

## SHENANDOAH UNIVERSITY ADMINISTRATION



### **TRACY FITZSIMMONS, PH.D., PRESIDENT**

Tracy Fitzsimmons became Shenandoah University's 16th president on July 1, 2008. She is the institution's first female president since its founding in 1875. She came to Shenandoah in 2001, as dean of the College of Arts & Sciences, became vice president for Academic Affairs in 2002 and was named senior vice president in 2006. She holds a faculty appointment as professor of political science. Previously, Dr. Fitzsimmons was a tenured faculty member and faculty leader at the University of Redlands in Redlands, California.

As president of Shenandoah University, she leads an institution of 4,000 students, 900 faculty and staff at its 129-acre site in Winchester, Va., and campuses in Loudoun, Fairfax, and Clarke Counties, Va. As a university president, Dr. Fitzsimmons still teaches a course each year. With regional expertise in Latin America, Tracy Fitzsimmons has taught courses on development and disaster relief, world politics, Latin American politics, global democratization, women and politics in Latin America. Her published research on democratization, civil society and gender in new civilian police forces has taken her across the world. She has been especially involved in the rebuilding of Haitian schools and communities following the 2010 earthquake.

Her undergraduate degree in politics is from Princeton University, magna cum laude, and her master's and doctoral degrees are from Stanford University in, respectively, Latin American studies and political science.

Fitzsimmons serves on the board of directors of the publicly-traded company Shentel (Shenandoah Telecommunications, Inc.) where she is the Lead Independent Director and the Chair of the Nominating & Governance Committee. As past President, she remains very involved at NAICU (the National Association of Independent Colleges and Universities). She also serves on the board of Blue Ridge District BB&T Bank; she is a member of the International Women's Forum of DC, Loudoun Education Foundation, and 100 Women Strong of Loudoun County. Currently, she is President of the ODAC Conference, Chair of the Council of Independent Colleges in VA and is the Presidential Sponsor of the VA Network.

She lives in Winchester, Va., with her husband, Knox Singleton, fifteen-year-old daughter, Shayla, and thirteen-year-old twin sons, Dash and Jag.



### **ADRIENNE BLOSS, PH.D., PROVOST**

Dr. Bloss has served as the chief academic officer at Shenandoah University since 2013, currently with the title of Provost. In that role she serves as part of the president's senior leadership team and oversees Shenandoah's seven schools with a focus on collaborative leadership and strategic planning. Prior to joining Shenandoah she served in a number of roles at Roanoke College, including Associate Dean for Academic Affairs and General Education, Director of the Honors Program, and Professor of Computer Science; and as Assistant Professor of Computer Science at Virginia Tech. She holds an M.S., M.Phil. and Ph.D. in Computer Science from Yale University and a B.S. in Systems Engineering from the University of Virginia. In 2010-11 she served as a Fellow with the American Council on Education. She serves on the boards of the United Way of Northern Shenandoah Valley and the Shenandoah Valley Discovery Museum.

# PARTICIPANT BIOGRAPHIES

## SHENANDOAH UNIVERSITY ADMINISTRATION



### **REVEREND DR. JUSTIN ALLEN, ASSISTANT VICE PRESIDENT FOR STUDENT LIFE, DEAN OF SPIRITUAL LIFE, AND THE DIRECTOR OF THE INSTITUTE FOR CHURCH PROFESSIONS**

The Reverend Dr. Justin Allen is the Assistant Vice President for Student Life, the Dean of Spiritual Life, and the Director of the Institute for Church Professions at Shenandoah University. He joined the Shenandoah University community in April 2011 where the mission of the Institute for Church Professions is to call, form, and send leaders for tomorrow's church and world. Justin was recently selected to participate in the Council of Independent Colleges (CIC) and the American Academic Leadership Institute (AALI) 2019-2020 Senior Leadership Academy. Justin received his Bachelor of Arts (magna cum laude) from Greensboro College where he twice received the Athletic Director's Award for the highest GPA among student-athletes. His master and doctorate degrees are from Wesley Theological Seminary. Justin's doctoral work focused on campus ministries and the changing dynamics of annual conferences and extension ministries.



### **DR. YAQUB MIRZA, PRESIDENT OF THE CENTER FOR ISLAM IN THE CONTEMPORARY WORLD (CICW) AT SHENANDOAH UNIVERSITY**

Dr. M. Yaqub Mirza is President and Chief Executive Officer of Sterling Management Group, Inc. Sterling negotiates mergers, acquisitions, and sales of various-sized companies located in different parts of the world. Sterling and its affiliates operate in the United States, Canada, Chile, Egypt, Malaysia, Turkey and Zimbabwe. Dr. Mirza serves as the Chairman of the Board of Trustees of Amana Mutual Funds. He also serves on the boards of numerous other organizations, including several for-profit and not-for-profit, as well as academic institutions. Dr. Mirza is a member of the Board of Advisors for the College of Humanities and Social Sciences, George Mason University in Fairfax, Virginia, and the Board of Advisors, Byrd School of Business, Shenandoah University, Winchester, Virginia. He is a Trustee on the George Mason University Foundation. He is a member of the Board of Trustees of Shenandoah University and is a member of the University's Finance Committee (budget of about \$100 million) and Chairman of its Investment and Endowment Committee. He is further the President of the Center for Islam in the Contemporary World (CICW) at Shenandoah University.



### **CHAPLAIN HANAA UNUS**

Chaplain Hanaa Unus is a graduate of the Hartford Theological Seminary earning a Master's in Religious Studies with a focus on Interfaith Dialogue, and a Graduate Certificate in Islamic Chaplaincy. She also holds a BS in Social Work from George Mason University. Hanaa has spent several summers in Amman, Jordan studying Arabic and the Qur'an. In her youth, Hanaa served as the National President for the Muslim Youth of North America, an organization that she has continued to stay involved with to this day and serves as a speaker at local MYNA camps. With strong roots in the American Muslim community, Hanaa has a wealth of experience in working with the Muslim community in America, as well as with the Interfaith community. Hanaa serves on the Loudoun County Trauma Network Steering Committee and has traveled internationally to assist Muslim communities in times of trauma and tragedy as well as providing support locally. Hanaa co-authored Reflections of the Qur'an, A Ramadan Reader and is working on completing her second work. Hanaa's research and academic interests are in Islamic Spirituality and trauma, Islamic perspective on mental health issues, as well as practical skills in Quranic application.

# PARTICIPANT BIOGRAPHIES

## CENTER FOR ISLAM IN THE CONTEMPORARY (CICW)



### **DR. ERMIN SINANOVIĆ, EXECUTIVE DIRECTOR OF THE CENTER FOR ISLAM IN THE CONTEMPORARY WORLD (CICW)**

Ermin Sinanović is the executive director of the Center for Islam in the Contemporary World (CICW) at Shenandoah University, where he is also Scholar in Residence. Before joining CICW, he was director of research and academic programs at the International Institute of Islamic Thought (IIIT), and an assistant professor in the Department of Political Science at the United States Naval Academy in Annapolis, Maryland. He was also a faculty associate in research, Southeast Asian Program at Cornell University.

Sinanović studied for a Master of Arts and a Ph.D. in Political Science at the Maxwell School of Citizenship and Public Affairs, Syracuse University. He obtained two bachelor's degrees (one in the Qur'an and Sunnah studies, the other in political science) from the International Islamic University Malaysia, and a master's degree (Islamic civilization) from the International Institute of Islamic Thought and Civilization (ISTAC) in Kuala Lumpur, Malaysia.

Sinanović's research interests include transnational Islamic revival, revival and reform in Islam, Islamic political thought, Southeast Asian politics, and Islam and politics in general. His work has been published in peer-reviewed journals and in edited volumes, including *Politics, Religion and Ideology*, *Muslim-Christian Relations*, *American Journal of Islamic Social Sciences*, and *Encyclopedia of Islam and the Muslim World*.

Sinanović sits on the editorial boards of two international, peer-reviewed journals: *Politics, Religion and Ideology*, and *American Journal of Islamic Social Sciences*. He has reviewed book manuscripts and articles for Edinburgh University Press, Routledge, Palgrave Macmillan USA, *American Political Science Review*, *Journal of Global Ethics*, and *Journal of Muslims in Europe*, among others.

He speaks Bosnian, English, Arabic, and Malay. He maintains a personal website, *Islam on the Edges*, while his research is also available at [academia.edu](http://academia.edu) page. His Twitter handle is @SinanovicErmin.

# PARTICIPANT BIOGRAPHIES

## INTERNATIONAL ISLAMIC UNIVERSITY MALAYSIA DELEGATION MEMBERS



### **DR. MOHAMAD HANIKI NIK MOHAMED**

Associate Professor Dr. Mohamad Haniki Nik Mohamed obtained his Bachelor of Pharmacy (B.Pharm.) from Universiti Sains Malaysia Malaysia (USM) in 1992 and Doctor of Pharmacy (Pharm.D.) from the University of Tennessee (UT), Memphis, U.S.A. in 1996. He also completed a one-year post-doctoral fellowship at UT before joining Universiti Sains Malaysia (USM) from 10 November 1997 until 30 October 2005. Later he joined the International Islamic University Malaysia (IIUM) and was given various posts, including Head of Department (Pharmacy Practice) and Deputy Dean (Academic Affairs) at the Kulliyyah of Pharmacy, before appointed as acting Dean of Centre for Foundation Studies, IIUM in 2018. Currently he is appointed as the Head of Internationalisation at Kulliyyah of Pharmacy, IIUM. Teach various pharmacy practice-related topics, including pharmacotherapeutics, clinical pharmacokinetics and drug abuse. Train and supervise undergraduate and postgraduate students in various research projects, especially those related to tobacco control. Actively involved in tobacco control since 2001 especially as the coordinator of the first dedicated and multidisciplinary quit smoking clinic for USM. Received an award as the 2003 best quit smoking clinic for the state of Penang in conjunction with the state level World No Tobacco Day celebration. Appointed as an advisor to the Clearinghouse for Tobacco Control (C-Tob) at the National Poison Centre, Penang, as well as a core team member by the Disease Control Division, Ministry of Health Malaysia for the first national clinical practice guidelines (CPG) on Treatment of Tobacco Smoking and Dependence, and Chairman of the CPG on Tobacco Use Disorder 2016. Chief coordinator of the Certified Smoking Cessation Service Provider (CSCSP) programme - jointly organized by the Ministry of Health Malaysia and Malaysian Pharmaceutical Society (MPS). Appointed by the Hon. Minister of Health Malaysia as a committee member for the technical working group on shisha and e-cigarettes, expert panel on e-cigarettes, Health Technology Assessment expert (smoking cessation), and vice chairman of Translating Evidence Towards Tobacco Control Policy committee. Principal of the Malaysian Academy of Pharmacy (MAP) since 2008, as well as the main coordinator of the Certified Smoking Cessation Service Provider Programme (CSCSP). Presented at various meetings and conferences on tobacco control, including the 1st National Conference on Addiction Medicine in Kuala Lumpur, World Conference on Tobacco or Health (WCTOH), and the Asia Pacific Conference on Tobacco or Health (APACT). Participated at various workshops on tobacco control, including SEATCA Regional Workshop on the Role of Health Professionals in Advancing Tobacco Control and Framework Convention Alliance (FCA) Awareness Raising and Capacity Building Workshop on Tobacco Control & The WHO Framework Convention on Tobacco Control (FCTC). Published in various journals, magazines, bulletins, newspapers and social media. Awarded UICC ASIA-Pacific Cancer Society Training Grant (APCASOT), SRNT Meeting Travel Scholarship, American Cancer Society (ACS) and FIP Travel Scholarship. Winner of scholarship for certification programme on International Global Tobacco Control (IGTC) at the Johns Hopkins University and received the Alumni Award for excellence in tobacco control research 2012. Awarded grants by various agencies, including by the MOH Malaysia as primary investigator of the National e-cig Survey 2016 (USD325,000). Collaborating nationally and internationally in tobacco control-related research, including Qatar University and La Trobe University, Australia. Looking forward to future collaboration in pharmacy education (especially interprofessional learning), tobacco control (especially smoking cessation) and other pharmacy-based research (including halal pharmaceuticals) with Shenandoah University.

# PARTICIPANT BIOGRAPHIES

## INTERNATIONAL ISLAMIC UNIVERSITY MALAYSIA DELEGATION MEMBERS



### **SYAHIRAH ISHAM**

Syahirah Isham is currently a third-year student majoring in English Language and Literature in International Islamic University of Malaysia (IIUM). She is an active member of a club, IIUM Acoustic Band, which is one of the 13 clubs under the Centre for International Islamic Culture (CiTRA-IIUM). CiTRA aims to promote the beauty of local and international culture imbued with Islamic elements. Playing the violin with her other bandmates, she has participated in various performances ranging from small shows and weddings to large musical performance involving other music clubs. In the club, she is responsible for maintaining the finances of the club which includes managing the budget of each program and allocating money received from shows or performances. Syahirah was born in Malaysia and partly grew up in the United States. Besides music, she has also joined futsal competitions in her university.



### **DR. RUSNI HASSAN**

Dr. Rusni Hassan is a Professor at the IIUM Institute of Islamic Banking and Finance, IIUM. She graduated with LLB (Honours), LLB (Shariah) (First Class), Master of Comparative Laws (MCL) and Ph.D in Law. She is actively involved in various Islamic Financial Institutions locally and internationally as the Shariah Advisor. She has spoken extensively in conferences, workshops and trainings on various Islamic Finance issues. She has published books on Islamic Banking and Takaful, Islamic Banking under Malaysian Law, Islamic Banking Cases and Commentaries, Corporate Governance of Islamic Financial Institutions, and Remedies for Default in Islamic Banking. She is an active researcher and author for more than 80 articles in local and international journals. She received awards for her contribution in Islamic Finance such as Top 10 Women in Islamic Finance (2013); Most Talented Women Professional in Islamic Banking (2014); Women of Distinction in Islamic Finance and Law (2016); Distinguished Woman in Management (2017); 100 Influential Women in Islamic Finance (2017) and recently as The Top 50 Most Influential Women in Islamic Finance (2018).



### **DR. MUHAMMAD MUMTAZ ALI**

Dr. Muhammad Mumtaz Ali was born in Hyderabad, India in 1955. He started his career as an Assistant Professor in International Islamic University, Malaysia in 1987. Since then, he has been serving in the same University. Currently he is in the Department of Usul al-Din and Comparative Religion, Kulliyah of Islamic Revealed Knowledge and Human Sciences. He taught in the beginning the history of modern Islamic thought. Later, he developed an interest in several areas of Islamic thought such as Developmental Studies, Modernization, Epistemological and Methodological Studies, Critical Thinking, Philosophy of Science and Modernity. He taught courses related to these areas. He has been teaching the courses to the students of all levels of studies, undergraduates, graduates and Ph.D. He has produced several text books from Islamic perspective. His books in Islamization of Knowledge are considered as best seller books in the campus. In 2014 and 2016 he was awarded the National Book Awards for his books, Issues in Islamization of Human Knowledge: Civilization Building Discourse of Contemporary Muslim Thinkers and Islamization of Modern Science and its Philosophy: A Contemporary Civilizational Discourse. Professor Ali is currently serving as Chairman of Committee for Postgraduate Studies and Committee for Seminars in the Department of Usul al-Din and Comparative Religion. He has presented several research papers in national and international conferences in more than 20 countries. He has delivered several Keynote Addresses in various international conferences in Malaysia and abroad. Several of his research based articles have been published in journals which address the area of Islamic thought. He is the author of several books such as Islam and the Western Philosophy of Knowledge: Reflections on Some Aspects, The Philosophy of Science: Western and Islamic Perspectives on Certain Aspects, Islamic Critical Thinking, The Failure of Modernity and the Development of Contemporary Islamic Revivalist Discourse: Towards an Alternative Civilizational Development, The History and Philosophy of Islamization of Knowledge: A Preliminary Study of Pioneer's Thought, The Clash of Civilizations or Civilizational Peaceful Co-Existence: An Analysis of the Views of Huntington and Khurshid Ahmad. His recently published book, Islamization of Modern Science and Its Philosophy: A Contemporary Civilizational Discourse is now available in bookshops.

# PARTICIPANT BIOGRAPHIES

## INTERNATIONAL ISLAMIC UNIVERSITY MALAYSIA DELEGATION MEMBERS



### **MOHAMAD HAZIZIE BIN SULKAFLE**

Mohamad Hazizie bin Sulkafle, born in 1991, is currently a Ph.D. candidate at International Institute of Islamic Civilisation and Malay World (ISTAC), International Islamic University Malaysia (IIUM). Graduated in 2014 in Bachelor of Human Sciences (History and Civilisation), he was awarded “Ibn Al-Athir Award in History and Civilisation” in the 30th IIUM Convocation Ceremony. He later on continued his master degree at the same university in 2015. On December 2017, he had completed his dissertation entitle “The Ninety-nine Laws of Perak: A Study of Islamic and Adat Influence in the Malay Society”. His area of interest is on Islamic thought and civilization with particular interest in Malay-Islamic civilization. He also put much interest on the study of Malay-Islamic manuscripts. Throughout his degree study, he was actively involved in the History and Civilisation Student’s Society, IIUM and was elected as its president in 2013. He also had been chosen to represent Department of History and Civilisation, International Islamic University Malaysia (IIUM) from 2011 until 2013 to participate in “History Students Forum”, organized by University of Malaya, which discussed various issues related to the Malaysian history. From time to time, he has been invited to become the forum’s panelist and speaker in several occasions to present and discuss various topics on Islamic thought and civilization, especially on Malay-Islamic history and civilisation. A part from pursuing his PhD, at ISTAC, he also had been appointed as Graduate Research Assistant attached to the Research and Publication Unit, ISTAC. His main task is in assisting the management and publication of Al-Shajarah’s Journal, a journal published by ISTAC biannually. Throughout 2018, he successfully assisted on the publication of AlShajarah’s two regular issues (Vol. 23, No. 1 and 2) and another three Special Issues in collaborations with IIUM Institute of Islamic Banking and Finance (IIBF), Kulliyah of Islamic Revealed Knowledge and Human Sciences (IIUM), and Kulliyah of Education (IIUM).



### **DR. HAMZAH MOHD. SALLEH**

Hamzah Mohd. Salleh started his tertiary education at the Department of Chemistry, University of Waterloo, Canada in 1982. He completed his bachelor, masters and doctoral degrees at the same Department/University in 1986, 1989 and 1994, respectively. Upon submission of his doctoral thesis, he spent about 15 months as a postdoctoral fellow at the College of Pharmacy, University of Michigan, Ann Arbor, USA. His interest in enzymes started in the final year project at Waterloo and this is his main research interest to the present day, together with other new areas of interests. Hamzah has taken a leave of absence from the university and spent a sabbatical at the Chemistry Department, University of British Columbia, Vancouver in 2001-2002 and again in 2014, to renew his interest in enzymology. He is one of the pioneers at the university who started the Biotechnology Engineering program and he is the founding director of the International Institute for Halal Research and Training (INHART) – a center of excellence at the university level. Hamzah also contributed to the development of biotechnology in the country by making himself available as a resource person for vetting research proposals at the university level as well as for the industrial and environmental biotechnology focus area at the Ministry of Science, Technology and Innovation (MOSTI), Malaysia until 2017. In January 2018 Hamzah made a permanent move from the Department of Biotechnology Engineering, IIUM to the International Institute for Halal Research and Training (INHART), IIUM where he serves as the current Dean. He, however, continues to be in the Board of IIUM Engineering Journal, a scopus-indexed biannual journal under IIUM press and an associate member of the Bioprocess and Molecular Engineering Research Unit (BPMERU).

# PARTICIPANT BIOGRAPHIES

## UNIVERSITY OF SARAJEVO DELEGATION MEMBERS



### **HARIS CERIĆ, PH.D.**

Haris Cerić, Ph.D. (1974), Associate Professor for the pedagogic/education courses at the Faculty of Political Sciences in Sarajevo. He is author of the book entitled *Skandalon In The Clouds: How To Use Comics In The Classroom* (CNS, Sarajevo, 2013), and co-author of books *Fundamental Premises of Inclusive Education* (Hijatus, Zenica, 2005), *Children and youth issues in human right context in Bosnia and Herzegovina – Non-governmental sector at crossroads: Bosnia and Herzegovina 10 years on* (Rabic, Sarajevo, 2006), *Illegal Forms Of Acquiring Knowledge At Higher Education Institutions In Bosnia And Herzegovina: A Study Of Social Deformation In The Academic Culture* (Atlantska inicijativa, Sarajevo, 2016), *Residential Child and Youth Care in a Developing World: European Perspectives* (Cape Town, South Africa, CYC-Net Press, 2017), *The rulers of "No man's land" : study of cultural contact and social impact of the United World College of Mostar* (Dobra knjiga, Sarajevo, 2018) and *Characteristics of youth culture - research and reviews* (CNS, Sarajevo, 2018). His research interests include teaching methodology, inclusive education, adult education, and multicultural education. He participated in the work of several international and domestic scientific conferences, congresses, symposia, seminars and as a member of expert groups or researcher in the realization of several scientific research projects. He is a member of the Committee for Pedagogical Sciences at the Academy of Sciences and Arts of Bosnia and Herzegovina, and a member of the editorial staff of the journal "Sarajevo Social Science Review".



### **DŽENANA HUSREMOVIĆ**

Dženana Husremović is an Associate Professor for Research Methodology and Organizational Psychology. Currently, she is the Vice Rector for Scientific Research at the University. She is one of the educators in university – led project "Training & Research for Academic Newcomers" where the aim is to improve the ways of learning and knowledge receiving, researching and making contributions to society and develop the "networking" for academic staff at the University. She finished number of educations regarding the new technology in education. She was involved in online curriculum developments for her work as well for the different education institutions. For the last ten years Dženana Husremović has been an active researcher in education and work policies. Her experience in international research cooperation involves different projects at the Faculty level, but also in NGO's. Currently, she coordinates the activities of Erasmus+ exchange with International Psychoanalytic University Berlin as well as the International Project "Migration – Trauma in Transition" run by the group of seven universities from Bosnia, Serbia, Bulgaria and Germany. She is the author or coauthor of one book, six manuals and two book chapters as well as ten articles. She was involved as the expert for number of strategic documents produced by ministries of education in BiH. Dženana Husremović believes that high quality education is the main pillars for individual and societal development. Her main interests are quality and equity in education, employability of students and career development and assessment.

# PARTICIPANT BIOGRAPHIES

## UNIVERSITY OF SARAJEVO DELEGATION MEMBERS



### **MUJESIRA ZIMIĆ-GLJIVA**

Mujesira Zimić-Gljiva, Employed at the Faculty of Islamic Studies at Student Affairs Office since 2011. Office of Student Affairs provides services to students to enhance their experience at FIS. Ensuring the accuracy and security of the academic records, Mujesira, together with her colleagues, is serving as a resource and advocate on a variety of important matters such as enrollment and course registration, rules and regulations of study, student accounts, and other related activities. The main interest for collaboration in this project is the administrative aspect of maintaining of the University. Prior to that she worked as an assistant teacher at The Religious Pedagogy Department of The Faculty of Islamic Studies, University of Sarajevo. She was teaching The Religious Teaching Methods. During previous eight years she was a coordinator for the Diploma in Islamic Studies Course offered by the Faculty to students and professionals who wish to deepen their knowledge and understanding of Islam as a religion, culture and civilization with a particular view to the Bosnian social and cultural context. In her spare time she does gardening, taking care of cats, and reading etc.



### **AHMED ČOLIĆ**

Since 2016, Ahmed Čolić, B.A. has worked as a Junior Assistant at the Department for Religious Pedagogy and Religious Psychology at the Faculty of Islamic Studies, University of Sarajevo. He teaches the following subjects: Pedagogy, School Pedagogy, Communicology, Religious Pedagogy, Methods of Religious Upbringing, and Teaching Methods in Religious Education etc. Graduated in 2015 from two study programs at the Faculty of Islamic Studies: Islamic Theology and Religious Pedagogy. He is currently studying in two master's programs: Master's in Islamic Studies at the Faculty of Islamic Studies and a Master's program at the Department for Pedagogy at the Faculty of Philosophy, University of Sarajevo. He has successfully passed all the exams within both study programs and is currently preparing a master's thesis titled Methods of Religious Upbringing of Children. He attended and finished the Training & Research for Academic Newcomers program (TRAIN) with the main goal's of improvement of the methods in learning and acquiring knowledge, developing competence in the field of scientific research, as well as connecting the academic staff at the University of Sarajevo. He is a commissioner for professional development of Islamic religion teachers at the Faculty of Islamic Studies. He has visited the United States of America twice as an associate and assistant for the Grand Mufti of the Islamic Community of North America's Bosniaks (ICNAB), Sabahudin Ćeman, Ph.D., concerning the religious education of Bosniaks who currently reside in the areas of Phoenix, Arizona, Des Moines, Iowa and Kansas City, Missouri. He has published two works: Mehmed-Beg Kapetanović Ljubušak's Didactic and Methodical Approach to Fables and Prospects of its Application to the Religious Studies Class, and Others about the Faculty of Islamic Studies in the Monography of the Faculty of Islamic Studies published on its 40th anniversary. Ahmed Čolić is interested in the fields of Religious Pedagogy, Methods of Religious Upbringing, Teaching Methods in Religious Education and Communicology.



### **ALMA MEMIĆ**

Alma Memić is a master's student at the Faculty of Islamic studies, University of Sarajevo. She earned her Bachelor's Degree at the same Faculty, in the field of Islamic Education and Religious Pedagogy in 2018. Alma predicts her master thesis to follow the path of Islamic Pedagogy: it considers researching the process of forming and developing Learning Goal Orientations by the students in regards to their (non)existing Islamic Education. Her hope is that this work will discover significant correlation between developing positive learning goal orientation and Islamic Education, and that it will encourage research of other topics such as self-efficiency and self-handicapping of (Muslim) students, etc. During her undergraduate programme, Alma was a part of student association, summer schools in Montenegro and Austria, and Balkan Youth School in Sarajevo. Some of her interests include reading, trekking and travelling.

# PARTICIPANT BIOGRAPHIES

## BRIDGEWATER COLLEGE DELEGATION MEMBERS



### **DR. NANCY B. KLANCHER**

Nancy B. Klancher is Associate Professor of Philosophy and Religion at Bridgewater College. She has been a faculty member at Bridgewater College since 2012. Her research expertise is in Biblical Studies, reception histories of sacred texts, Interfaith Studies, and pedagogies of public deliberation. Dr. Klancher teaches courses on the origins of Christianity and the New Testament, Hebrew Bible, world religions, the influence, uses, and abuses of sacred writings, and the emerging field of interfaith studies. Her publications include a book of memoirs by a Red Cross Nurse caught in the middle of the Turkish Nationalist War of Independence (1919-1920), and a reception history of Jesus' encounter with a Canaanite (non-Jewish) woman in the Gospel of Matthew. Her current research project explores how key themes of family, sexuality, procreation, and gender in the Genesis stories of Abraham, Sarah, Lot, and Sodom have been received and used in Jewish, Christian, and Muslim traditions. Dr. Klancher has two grown daughters, two beautiful dogs, and an enchanting granddaughter.



### **DR. HARRIETT E. HAYES**

Harriett E. Hayes is the Lawrance C. and Carmen C. Miller Chair in Ethics, Associate Professor of Sociology and Division Head for Humanities and Social Sciences at Bridgewater College. "Betsy" has been engaged in the campus-wide dialogue initiative at Bridgewater for the last six years and was a Co-Principal Investigator on a multi-year, multi-institutional grant, "The Dialogic Classroom: Teaching for Humility and Civic Engagement" funded by the Humility and Conviction in Public Life Project at the Humanities Institute at the University of Connecticut and the John Templeton Foundation. Betsy teaches a first year seminar on anthrozoology; the sociology of birth and death.



### **DR. ROBERT G. BRYANT**

Robert G. Bryant, Ph.D. is the Associate Dean of Students for Diversity and Inclusion at Bridgewater College. He has over 15 years of experience as a higher education professional, especially in diversity, equity and inclusion areas. Prior to joining the College, Dr. Bryant served in roles at Georgia State University, University of North Georgia, Florida State University, The University of Georgia and Georgia Southern University. Dr. Bryant earned his B.S. in Public Relations and M.Ed. in Higher Education Administration at Georgia Southern University. He completed a Ph.D. in Adult Education at The University of Georgia where he studied diversity leadership in higher education. Dr. Bryant has focused his research agenda to explore diversity leadership in higher education, assessment and research in higher education and cultural centers and student success.

# PARTICIPANT BIOGRAPHIES

## BRIDGEWATER COLLEGE DELEGATION MEMBERS



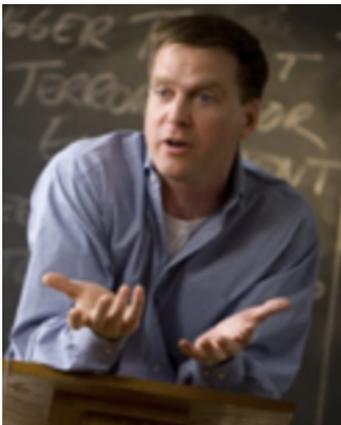
### **MCKENZIE MELVIN**

McKenzie Melvin is currently a junior at Bridgewater College majoring in Political Science with a concentration in law and a minor in Spanish. She also serves as the President of the Student Body and the Student Senate (SGA). The Student Senate serves to support student clubs and organizations on campus in addition to representing the student body in various capacities and encouraging community building on campus. Outside of academics, McKenzie enjoys hiking, playing intramural softball, and photography. After graduation, she intends to enter either the United States Intelligence Community or the United States Armed Forces before returning to graduate school in the future.



### **HUNTER POTTS**

Hunter Potts is a senior economics major at Bridgewater College. Coming back from a semester abroad in Cyprus and additional international course in South Africa last May, the love for new experiences and traveling are ever present. Hunter has been an intern with the United States Embassy in Cyprus and the Office of Oceans and Polar Affairs of the U.S. Department of State in Washington D.C. In addition to his studies of economics, he is an avid lover of politics and enjoys engaging in debates and civil dialogue. Outside of the academic and professional realm, Hunter enjoys being outside engaging in sports and physical activities such as snowboarding, hiking, rock climbing, mountain biking, surfing, wakeboarding, and anything that provides an adrenaline rush. Hunter's plans after college include becoming a Peace Corps volunteer in Africa and attending graduate school for environmental economics.



### **DR. JAMIE FRUEH**

Dr. Jamie Frueh has been teaching at Bridgewater College since 2002, and is currently Professor of Global Politics and Director of the Center for Engaged Learning. His bachelor's degree from Georgetown University's School of Foreign Service and his doctorate in International Relations is from the School of International Service at American University. He has published on the political identity of the South African transition from apartheid, on the social construction of agency, and on the pedagogy of politics. His most recent book is *Pedagogical Journeys through World Politics*, an edited volume of auto-ethnographic essays by 23 experienced IR scholars laying out their philosophical and practical development as teachers of global politics. Jamie has run numerous teaching workshops in the United States and internationally, and is the recipient of the International Studies Association 2019 Melissa Gerner Innovative Teaching Award.

# INFORMATION ABOUT RESPECTIVE UNIVERSITIES



**Shenandoah University**, first established in 1875, is a private, nationally recognized university with nearly 4,000 students and more than 200 areas of study spanning seven different schools. Blending professional career experiences with education in the arts, business, education, environmental science, health care, and more, Shenandoah nurtures intellectual and emotional growth within a familial atmosphere at its main campus in Winchester, Virginia, and at additional educational sites in Clarke, Fairfax, and Loudoun counties.

Through its unique blend of practical and theoretical education and a close-knit community environment, Shenandoah inspires critical, reflective thought; collaboration, creativity and innovation; lifelong learning; and a dedication to ethical, compassionate citizenship on the local, national and global levels.

Hands-on experience is embedded in Shenandoah academic programs. For example, students in the world-renowned Shenandoah Conservatory perform from the moment their studies begin, with more than 300 conservatory performances presented annually; business students gain experience at major events such as the Winter Olympics and by performing market research for real clients; health professions students utilize an array of advanced technological and human resources in their training; and students throughout the university conduct important research at the undergraduate and graduate levels; and more than five dozen students worked as cast and crew, alongside Hollywood actors and professionals in the Shenandoah/Capital Arts Entertainment co-production "Santa Girl," a holiday film released in theatres and online in August 2019.

As a university always uniquely willing to evolve to meet the needs of the times, Shenandoah is home to the first esports management and virtual reality design major programs established in Virginia, and it is nationally ranked in a variety of graduate programs, including physician assistant studies, pharmacy, nurse-midwifery, physical therapy and occupational therapy. Shenandoah offers a number of dual graduate degree programs in complementary fields, including the Doctor of Physical Therapy/Master of Science in Athletic Training, Doctor of Pharmacy/Master of Public Health, Doctor of Pharmacy/Master of Business Administration, and Master of Science in Physician Assistant Studies/Master of Public Health. The university also supports leadership, offering graduate degrees and certificates in educational and organizational leadership.

Shenandoah is a university unafraid to venture into new fields of study, seeing limitless opportunity within the unknown. Still, the university is grounded by the knowledge that the heart of its work is distinctly human, and it has embarked on a project, Shenandoah Conversations, to stimulate civil discourse across difference and encourage all members of the university community to be understood and understanding. Shenandoah, like its students, is always ready to engage with change and, as a result, grow in new, valuable and delightfully unexpected ways.

# INFORMATION ABOUT RESPECTIVE UNIVERSITIES



**University of Sarajevo (UNSA)** is the largest higher education institution in Bosnia and Herzegovina, with over 27.000 students, 1.300 academic staff members and 30 full member institutions. It provides a balanced range of academic and professional training, and research within social, medical, natural, and technical sciences, humanities and arts. UNSA has extensive experience in international projects within EU, regional, and national funding schemes. UNSA Research Service Office is part of both the BiH national H2020 National Contact Points and the EURAXESS Network. The University of Sarajevo has the largest research budget of Bosnia and Herzegovina.

With 100 study programmes and over 200 departments, University of Sarajevo offers wide range of study fields for students, researchers and faculty members. We are striving towards becoming an equal partner in all aspects of research and artistic activities within the international university network (European Higher Education Area and European Research area). Internationalisation is the chosen avenue of the University in relation to all segments of teaching and research: education and knowledge transfer, scientific research, artistic production, acquisition and recognition of competences, building academic solidarity, etc. The University of Sarajevo enjoys partnerships with over 120 universities in Europe, the USA, Canada, and the Middle East. University of Sarajevo is an equal partner in mobility programs for students and members of staff, and it is open for study and research activities.

The academic year is organized in two 15-week semesters. The winter semester starts first Monday in October and Summer semester starts third week of February. Apart of teaching and learning, we are actively encouraging our students to do volunteer community work and part time jobs in order to increase their employability once they get their diplomas.

University of Sarajevo is constantly on the move to reach the goal - to be modern, multicultural and vibrant university recognized by many in the region and the world.

# INFORMATION ABOUT RESPECTIVE UNIVERSITIES



The **International Islamic University Malaysia (IIUM)** is the manifestation of one of the major aspirations of Muslim scholars in Malaysia to have an Islamic university in Malaysia to Muslims in all branches of knowledge. The university was officially established on 20 May 1983 by the Government of Malaysia. The philosophy of IIUM was inspired by the outcomes of the 1977 First World Conference on Muslim Education in Makkah. IIUM was founded under the Companies Act of 1965 that enabled it to use English and Arabic as the medium of instruction and enhance its global orientation. IIUM integrates Islamic values and worldview into its humanities, scientific and technical curricula, befitting its university slogan “The Garden of Virtue and Knowledge” and “Leading the Way”. This is reflected in IIUM educational philosophy and its logo, IIUM aspires to restore the roles of Muslims in education and knowledge creation and acquisition and to contribute to the improvement of equality of life for all mankind.

To ensure delivery of quality tertiary education, IIUM employs accomplished scholars and committed professionals. As of 31st December 2018, IIUM has approximately 2000 academic staff. The University has 14 Kulliyahs (Faculties), three institutes and two centers. In addition to academic excellence, IIUM ensures that the students are trained to be responsible, imbued with good ethics, high moral values and professionalism, lifelong learning, managerial and entrepreneurial skills as well as leadership skills. IIUM gives great emphasis on good character as part of the education process of its students, ensuring that they are equipped with good morals and values. This is in line with the Islamic teachings which emphasize the development of good moral character.

IIUM has several campuses spread across several states of Malaysia; each providing different fields of study. The Gombak campus located at the outskirts of Kuala Lumpur houses the university’s administration as well as the Kulliyahs (Faculties), Center for Languages and Pre-University Academic Development and IIUM Academy. The other campuses are located in Kuantan, Kuala Lumpur, Gambang and Pagoh. The Kuantan Campus is nestled within a valley surrounded by lush greenery. It houses the Science, Medical, Pharmacy, Allied Health Sciences, Nursing and Dentistry faculties. The Kuala Lumpur Campus at Persiaran Duta houses the International Institute of Islamic Civilization (ISTAC). The Center for Foundation Studies is located in Gambang, in the state of Pahang.

The population of IIUM students is about 26,000 students (20,000 undergraduates and 6,000 postgraduates) coming from 117 countries. To date, IIUM has 91,000 alumni.

IIUM also houses three university-level centers of excellence which are IIUM Institute of Islamic Banking and Finance (IiBF), International Institute for Halal Research and Training (INHART) and International Institute of Islamic Thought and Civilization (ISTAC).

# INFORMATION ABOUT RESPECTIVE UNIVERSITIES



## BRIDGEWATER COLLEGE

**Bridgewater College** is an 1800-student liberal arts college in Bridgewater, Virginia. Almost all of our students are pursuing a bachelor's degree (either a Bachelor of Arts or a Bachelor of Science). We also have two master's degree programs - in athletic training and digital media design - with several more to begin in the next year.

While most Bridgewater students are from Virginia, they also come from 17 other US states and 18 other countries. Approximately 85% of BC students live together in housing on campus for the four years they study here. Approximately thirty percent of our students compete in intercollegiate athletics as part of 11 women's sports teams (basketball, volleyball, soccer, softball, etc.) or 10 men's teams (baseball, football, lacrosse, tennis, etc.).

Bridgewater's 120 full-time faculty are organized into four academic divisions (each with a division head), which house 16 academic departments (each with a department chair). Inter- and non-disciplinary academic programs, such as the general education program, honors program, study abroad, and career center, are housed in the Center for Engaged Learning.

The college's school year is organized around two 15-week semesters and one three-week May term. Fall semester runs from the end of August to the middle of December. Spring semester runs from the beginning of January to the beginning of May. Students normally take five courses each semester. May-term is an optional three-week term in which our students can choose to take one intensive course that meets every day. A few students take a limited number of courses during the summer terms in June and July.

# INFORMATION ABOUT RESPECTIVE COUNTRIES

## UNITED STATES OF AMERICA



## BOSNIA & HERZEGOVINA



## MALAYSIA



# CAMPUS MAP & PRAYER DETAILS

## CAMPUS MAP



Activities will centrally be held in the Brandt Student Center. Shuttles will be provided from the hotel and residences, where the participants will be staying, to the university grounds.

## PRAYER TIMES

Fajr

5/16 - 5:35 AM    5/17 - 5:36    5/18 - 5:37 AM

Dhuhr

5/16 - 1:04 PM    5/17 - 1:04 PM    5/18 - 1:03 PM

Asr

5/16 - 4:36 PM    5/17 - 4:35 PM    5/18 - 4:34 PM

Maghrib

5/16 - 7:17 PM    5/17 - 7:16 PM    5/18 - 7:14 PM

Isha

5/16 - 8:33 PM    5/17 - 8:31 PM    5/18 - 8:29 PM

The Interfaith Prayer & Meditation Room at Shenandoah University is located in Goodson Chapel Recital Hall and is open seven days a week from 6 am to 10 pm. This space is an interfaith space for prayer, meditation, reflection, and faith practices. Remove shoes upon entering the space and leave the area clean and orderly. Be wary of your personal items and do not leave the space with any items outside of your personal belongings.

# CONTACT PAGE

**Younus Y. Mirza**

Project Director of Barzinji Project  
ymirza@su.edu

**Krista Humphries**

Event Manager  
khumphri11@su.edu

# MEETING NOTES



