SHENANDOAH UNIVERSITY

M.S. Athletic Training (MSAT)

A Full-time Two year Professional Degree Program (70 credit hours)

ADMISSIONS REQUIREMENTS

- Apply online at www.su.edu/applyGRAD.

- Three letters of reference (preferably from a certified athletic trainer, coach, employer or professor).

- Essay expressing your interest in becoming a certified athletic trainer (3-5 pages double spaced).

- Take the Graduate Record Examination (GRE), with a minimum combined score of 1000.

- For non-native speakers of English, a Test of English as a Foreign Language (TOEFL) must be completed.

PROGRAM PREREQUISITES

- Completion of a bachelor’s degree from an accredited institution, prior to matriculation. Exceptions are for COTA’s or pre-admitted SU students.

- A grade of “C” or above is required for all prerequisite courses.

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<td>8</td>
<td>Human Anatomy &amp; Physiology with labs</td>
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<td>Psychology or Sociology</td>
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<td>Statistics</td>
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- For more information about prerequisites, including additional prerequisites for COTA’s and pre-admitted SU students, please visit Shenandoah University’s program profile at OTCAS.org.

ADMISSIONS & APPLICATIONS

Fall 2014 Admissions

APPLICATION DEADLINE: May 1st
MINIMUM GPA: 2.8 cumulative
PREREQUISITES: Bachelor’s Degree, including
GRE: Required, 3 years old or less

Applying through SU

Begin the application process online at www.su.edu/applyGRAD. Additional admission items can be e-mailed to sugradapp@su.edu.

Required Tests

- Graduate Record Examination (GRE)
- For non-native speakers of English, a Test of English as a Foreign Language (TOEFL) must be completed.

Foreign Transcripts

Must be evaluated by an accredited service before being sent to OTCAS. Approved services are listed at www.naces.org.

Contact Us

Ms. Linda Burrow
Admissions Coordinator for OT
lburrow@su.edu | (540) 665-5559

Office of Graduate Admissions
1460 University Drive
Winchester, VA 22601
admit@su.edu | (540) 665-4581
Division of Occupational Therapy

Shenandoah University’s Division of Occupational Therapy (SUDOT) offers an innovative hybrid graduate program leading to a Master of Science in Occupational Therapy. For us, hybrid means a majority of the content is delivered online; however, active learning strategies are used in both the face-to-face and online portions of each course. Students only come to campus one day per week but are expected to engage in over 40 hours per week in readings, discussions and innovative learning activities. For full-time students, ten hours per week of outside employment is the maximum recommended.

SUDOT is accredited by the Accreditation Council for Occupational Therapy Education (ACOTE®) of the American Occupational Therapy Association (AOTA).

WINCHESTER CAMPUS

The Winchester Campus is housed in the Cork Street Facility located within Valley Health Winchester Rehab Center. The facility houses several audio-visual equipped classrooms, skills labs, and a human anatomy cadaver lab. Ethernet and wireless technology provide instant web access throughout the entire building, including the laboratories, classrooms, and café.

NORTHERN VIRGINIA CAMPUS

Shenandoah University has productively collaborated with Inova to expand our OT program in Loudon County at our Northern Virginia Campus. This expansion will begin with a limited number of students in the fall of 2014. The Northern VA Campus is located just 40 minutes northwest of Washington, D.C.

MASTER OF SCIENCE IN OCCUPATIONAL THERAPY CURRICULUM

Shenandoah’s Master of Science in Occupational Therapy program is delivered in a hybrid format, with much of the content delivered online. Students attend classes on campus one day per week for the face-to-face portion of their courses. All fieldwork experiences are completed on non-campus days and during normal working hours. Additionally, students are expected to engage in hands-on experiences in their home communities as directed by faculty. The learning model requires students to think critically and act professionally in independent, interpersonal and community-based problem-solving experiences. Graduates of this program enter the field as passionate, self-reflective learners, critically-thinking practitioners, and professionals who understand the importance of ethics, leadership and service.