

Doctor of Education (EdD) in Educational Leadership



SHENANDOAH[®]
UNIVERSITY
Division of Education & Leadership

A Part-time, Three-Year Doctoral Program (Minimum 50 credit hours)

PROGRAM DESCRIPTION

Advanced study in the Doctor of Education in Educational Leadership program is designed to serve learners with career goals related to PreK-12 and higher education leadership. The program is student-centered, inquiry-driven, and problem-oriented with an emphasis on the application of theory to real-world problems. Learners think deeply, examine critically, and understand theoretically the challenges facing schools, higher education, and related organizations. The EdD program offers two concentrations: Initial Administrative Licensure or Leadership in Education (non-licensure PreK-12 and postsecondary). A minimum of 50 credits is required in this program of study. The program is organized around an interdisciplinary leadership and research core that is complemented by the learner's chosen concentration.

PROGRAM PREREQUISITES

- Master's degree with a minimum 3.5 cumulative GPA

ADMISSIONS REQUIREMENTS

- Graduate Application with a \$30 non-refundable application fee
- Unofficial transcripts for initial admission from all institutions of higher education previously attended.
- Three letters of recommendation: one from an immediate supervisor, at least one from someone able to address the candidate's academic abilities, and at least one from a professional who knows the applicant's ability in the chosen concentration
- One (1) page resume
- Essay addressing the applicant's motivation and goals while in the EdD program (no more than 3 double-spaced pages)
- Interview with the EdD Program Coordinator (applicant should contact and schedule)
- Applicants seeking Virginia Department of Education endorsement(s) must possess a current teacher's license valid in any U.S. state, a bachelor's degree, a master's degree, two years of teaching experience, and access to schools
- Language proficiency requirements must be met. Submission of TOEFL, IELTS, PTE, or Duolingo English Test may be required. See our policy for full details:
<https://www.su.edu/admissions/international-students>

TRANSFER CREDITS

- The EdD Program is a minimum 50 credit degree. With approval from the Dean of the College of Arts & Sciences and the faculty of the Division of Education & Leadership, students may substitute up to 15 approved graduate credits from a regionally accredited institution if these courses were not counted toward a previously earned degree. However, additional courses may be required to create a viable degree program. Applicants needing foundational coursework will be advised of the necessity before they will be permitted to take advanced level coursework.
- Only grades of "A" or "B" are transferable

ADMISSION & APPLICATION

Start Term

Fall (August)

Admission Deadline

Priority Deadline: April 15

Format/Location

Low Residency: Combination of three Saturday in-person classes per semester (Winchester or Loudoun campuses), asynchronous classes, and weekday Zoom classes in the evening

How to Apply

Begin the online application process by going to www.su.edu/sehdapp

Foreign Transcripts

International transcript evaluation by an accredited agency is an admission requirement. Approved services are listed at www.naces.org and <http://aice-eval.org/>.

Please note: visa-seeking F-1 international students cannot receive visa documentation for this program due to its part-time nature.

Contact Us

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EdD Program Coordinator
cshiffma@su.edu

Office of Graduate Admissions
SUGradAdmissions@su.edu
call: 540-665-4581 | text: 540-546-6029

Office of Financial Aid
<https://www.su.edu/financial-aid/incoming-graduate-aid/>
finaid@su.edu | call: 540-665-4538



Dr. Catherine Dunn Shiffman
EdD Program Coordinator

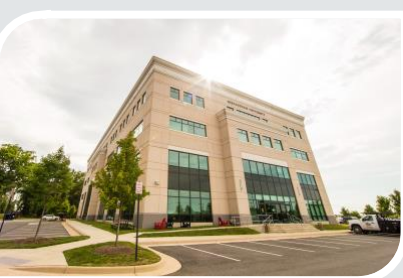
CAMPUS LOCATIONS



Winchester Main Campus
1460 University Drive
Winchester, VA 22601



James L. Bowman Building
20 South Cameron Street
Winchester, Virginia 22601



SU Loudoun
44160 Scholar Plaza Suite 100
Leesburg, Virginia 20176

CURRICULUM

The degree requirement is a minimum of 50 semester hours with a grade point average of 3.0 or better.

Program Core		
LST 710	Leadership: Theory & Application	3
LST 720	Societal Factors: Influences on Policy, Programs, and Practice	3
LST 735	Organizational Theory & Behavior	3
LST 740	Governance & Public Policy	3
LST 626	Change in Public Sector/Nonprofit Organizations	3
Total		15
Research Core		
RST 765	Foundations of Doctoral Research	3
RST 766	Writing in the Literature	1
RST 775	Quantitative Methods for Doctoral Research	3
RST 784	Qualitative Methods for Doctoral Research	3
Total		10
Applied Research		
RST 790	Qualitative and Quantitative Proposal	2
RST 791	Qualitative and Quantitative Pilot	2
Total		4
Scholarly Practitioner (choose one)		
RST 670	Improvement Science in Organizations (3)	
RST 676	Survey Design and Analysis (3)	
RST 660	Case Study Research (3)	
RST 678	Practitioner Research I (3)	
Total		3
Global Learning (choose one)		
EDU 646	International Education (3)	
LST 675	Experiential Learning in Organizational Leadership (3)	
Total		3
Dissertation*		
RST 799	Dissertation (minimum 9)	
Total		9

*Students who do not complete the dissertation after earning 9 credits of RST 799 will be required to remain continuously enrolled in RST 799 (one credit hour each fall and spring semester) until the dissertation is completed.

Concentrations (choose one):

Leadership in Education (non-licensure PreK-12 and postsecondary)

Six graduate- or doctoral-level credits related to study in a subfield of educational leadership will comprise a concentration in PreK-12 education (not leading to licensure) or in postsecondary education leadership (non-academic roles, e.g.: student life, student support services). Guidelines for concentrations are commonly accepted field/profession/discipline knowledge areas relevant to the student's professional and/or academic objectives and are determined jointly by the student and the academic advisor.

Total **6**

Initial Administrative Licensure

Graduates who complete this concentration, along with the required core and research courses, meet approved program requirements for Virginia licensure in PreK-12 Administration and Supervision. To earn a five-year endorsement, candidates must pass the state-required assessment, hold a valid teaching license, and have at least three years of teaching experience.

ADM 623	School Law	3
ADM 624	School Finance	3
ADM 640	Curriculum Development & Evaluation	3
ADM 641	Supervision & Evaluation of Instruction	3
ADM626	Practicum in Educational Leadership	3
Total		15

Higher Education Leadership

The concentration consists of 12 graduate credits that focus on leadership in postsecondary settings, including advancement, student affairs, academic administration, policy, and the strategic use of technology.

LST 591	Introduction to Higher Education	3
LST 650	Student Affairs Theory & Practice	3
LST 676	Financial & Advancement in Higher Education Leadership	3
LST 677	Technological Innovation in Higher Education Leadership	3
Total		12

Program Total

50-59