

# Master of Science in Education: Individualized Focus



**SHENANDOAH<sup>®</sup>**  
UNIVERSITY  
Division of Education & Leadership

A Full-time, Two-Year Professional Degree Program (30 credit hours)

## PROGRAM DESCRIPTION

The Individualized Focus concentration is designed to meet the needs of students with interests inside or outside the traditional public school arena. It may include concentrations in general education theory and practice, higher education administration, or community-based learning programs. While flexible enough to adapt to individual school or teacher needs, it maintains the consistency with other Master of Science in Education programs through its core offerings. Graduates of this program could be qualified to serve as resource teachers, middle-level administrators, or generalists in the field. Teacher Licensure students are highly encouraged to dual enroll in both a licensure certificate and the MEd: Individualized Focus.

## PROGRAM PREREQUISITES

- Bachelor's degree with a minimum 3.0 cumulative GPA

## ADMISSIONS REQUIREMENTS

- Graduate Application with a \$30 non-refundable application fee
- Bachelor's Degree (minimum 3.0 GPA)
- Unofficial transcripts for initial admission from all institutions of higher education previously attended.
- One letter of recommendation
- Essay addressing your background and educational goals (2-3 pages)
- Resume
- Language Proficiency Requirement must be met. Submission of TOEFL, IELTS, PTE, or Duolingo English Test may be required. See our policy for full details: <https://www.su.edu/admissions/international-students>

## CURRICULUM

The degree requirement is 30 semester hours with a grade point average of 3.0 or better.

Course	Title	Credits
<b>Inquiry Core</b>		
RST 671	Using Educational Measurement & Statistics	3
RST 672	Outcomes Assessments & Statistical Applications in Organization	3
EDU 585	Educational Technology Applications	3
EDU 647	Projects in Curriculum & Instruction	3
<b>Inquiry Total</b>		<b>12</b>
<b>Concentration*</b>	A coherent set of courses at the 500-level and above, in addition to select graduate-level courses in related fields, selected in consultation with the advisor, will meet the requirements of the individual concentration	
<b>Concentration Total</b>		<b>18</b>

**Program Total** **30**

*\*Individuals in Shenandoah's Initial Teacher Licensure Certificate Program may use up to 18 credit hours of their licensure program as part of the Master of Science in Individualized Focus*

## ADMISSION & APPLICATION

### Start Term

Spring (January)  
Summer (May)  
Fall (August)

### Admission Deadline

Applications are reviewed on a rolling basis

### Format/Location

On-campus in Winchester

### How to Apply

Begin the online application process by going to [www.su.edu/sehdapp](http://www.su.edu/sehdapp)

### Foreign Transcripts

International transcript evaluation by an accredited agency is an admission requirement. Approved services are listed at [www.naces.org](http://www.naces.org) and <http://aice-eval.org/>.

### Transfer Credits

Only grades of "A" or "B" are transferable

A maximum of nine graduate hours may be approved by the Director

### Contact Us

Dr. Stephanie Malone  
Department of Education Studies, Chair  
[smalone@su.edu](mailto:smalone@su.edu)

Office of Graduate Admissions  
[SUGradAdmissions@su.edu](mailto:SUGradAdmissions@su.edu)  
call: 540-665-4581 | text: 540-546-6029

Office of Financial Aid  
<https://www.su.edu/financial-aid/incoming-graduate-aid/>  
[finaid@su.edu](mailto:finaid@su.edu) | call: 540-665-4538

## CAMPUS LOCATIONS



**Winchester Main Campus**  
**1460 University Drive**  
**Winchester, VA 22601**



**James L. Bowman Building**  
**20 South Cameron Street**  
**Winchester, Virginia 22601**

## ABOUT THE DIVISION OF EDUCATION & LEADERSHIP

Shenandoah University's Division of Education & Leadership (DOEL) prepares practitioner-leaders by offering programs of study that conform to the following principles: practicing in a spirit of collaboration; thoughtful examination of the foundations, current contexts, and future possibilities of the fields of study; encouraging proactive, problem-centered philosophies of educational and professional practice; producing graduates who will be knowledge-driven, competent decision-makers whose thinking is informed by reflective practice; and preparing caring, capable, and reflective teachers, administrators, human services, and public sector practitioners.

As part of efforts to make education more accessible for educators and leaders who serve our communities, all DOEL graduate programs are offered at a [reduced tuition rate](#).

## FREQUENTLY ASKED QUESTIONS

### Can this program be completed online?

Most courses are offered both online synchronous or in-person. There are student teaching in-person requirements if pairing the degree with a teaching licensure program.

### How much does the program cost?

Tuition through the Division of Education and Leadership is offered at a [discounted rate](#).

### Can I complete this program while working full time?

Yes, all of our programs in the Division of Education & Leadership can be completed on a part-time basis, and many classes are offered in the evenings to accommodate working professionals. Most graduate students enrolled in DOEL programs also work full time.