



Master of Science in Literacy Education

A Full-time, Two-Year Graduate Program (30 credit hours)

PROGRAM DESCRIPTION

The MS in Literacy Education prepares teachers to implement best practices in literacy teaching and learning through collaboration, reflection, critical thinking, coaching, data analysis, and authentic assessments. It is designed to meet the current and changing needs of regional teachers and school systems as they strive to upgrade professional skills and teaching effectiveness. This degree is flexible enough to adapt to individual school or teacher needs. It is also designed to meet state endorsement requirements in the individual endorsement areas of writing, reading (licensure and non-licensure), early literacy, or individualized design. Shenandoah University supports graduate study at the Master's level through a substantial tuition discount.

PROGRAM PREREQUISITES

- Bachelor's degree with a minimum 3.0 cumulative GPA

ADMISSIONS REQUIREMENTS

- Graduate Application with a \$30 non-refundable application fee
- Bachelor's Degree (minimum 3.0 GPA)
- Unofficial transcripts for initial admission from all institutions of higher education previously attended.
- One administrative letter of recommendation
- Current Virginia teaching license (for licensure concentrations only)
- Essay addressing your background and educational goals (2-3 pages)
- Resume
- Language Proficiency Requirement must be met. Submission of TOEFL, IELTS, PTE, or Duolingo English Test may be required. See our policy for full details: <https://www.su.edu/admissions/international-students>

CURRICULUM

The degree requirement is 30 semester hours with a grade point average of 3.0 or better.

Literacy Core Courses

Course	Title	Credits
EDU 580	Collaboration in Teaching, Learning, and Literacy	3
EDU 581	Issues in Literacy Education	3
RDG 648	Collaborative Projects in Literacy	3
Total		9

CONCENTRATION OPTIONS (cont'd on back)

Early Literacy Concentration		
RDG 523	Foundations of Literacy	3
RDG 610	Language & Literacy Development in Early Childhood	3
ENG 503	Children's Literature Conference: Literature Class	3
RDG 535	Language Development	3
RDG 611	Assessment and Instruction in Early Literacy	3
RDG 613	Family Literacy: Home, School, & Community Partnerships	3
RDG 614	Field Experience in Early Literacy (Residency)	3
Total		21

ADMISSION & APPLICATION

Start Term

Spring (January)
Summer (May)
Fall (August)

Admission Deadline

Applications are reviewed on a rolling basis

Format/Location

On-campus in Winchester

How to Apply

Begin the online application process by going to www.su.edu/sehdapp

Foreign Transcripts

International transcript evaluation by an accredited agency is an admission requirement. Approved services are listed at www.naces.org and <http://aice-eval.org/>.

Transfer Credits

Only grades of "A" or "B" are transferable

A maximum of nine graduate hours may be approved by the Director

Contact Us

Dr. Karen Huff
Director MS/PSC in Literacy
khuff@su.edu

Office of Graduate Admissions
SUGradAdmissions@su.edu
call: 540-665-4581 | text: 540-546-6029

Office of Financial Aid
<https://www.su.edu/financial-aid/incoming-graduate-aid/>
finaid@su.edu | call: 540-665-4538



Dr. Karen Huff
Director MS/PSC in Literacy

CAMPUS LOCATIONS



Winchester Main Campus
1460 University Drive
Winchester, VA 22601



James L. Bowman Building
20 South Cameron Street
Winchester, Virginia 22601

Reading Concentration (Licensure)		
RDG 523	Foundations of Literacy	3
RDG 524	Analysis & Remedial Techniques in Reading	3
RDG 530	Clinical Diagnosis & Treatment of Reading Difficulties (Residency)	3
ENG 503	Children's Literature Conference: Literature Class	3
RDG 535	Language Development	3
RDG 635	Literacy in the Content Areas	3
RDG 602	Leadership in Literacy Programs	3
Passing score on Praxis® Reading Specialist exam		
Total		21

Reading Concentration (Non-Licensure)		
RDG 523	Foundations of Literacy	3
RDG 524	Analysis & Remedial Techniques in Reading	3
RDG 530	Clinical Diagnosis & Treatment of Reading Difficulties (Residency)	3
ENG 503	Children's Literature Conference: Literature Class	3
RDG 535	Language Development	3
RDG 635	Literacy in the Content Areas	3
RDG 602	Leadership in Literacy Programs	3
	Electives in Literacy	3
Total		21

RDG 503: Summer Children's Literacy Conference and RDG 530: Clinical Diagnosis of Reading Difficulties are both in-person.

Writing Concentration		
RDG 523	Foundations of Literacy	3
EDU/WR 637	Intensive Writing Workshop (Residency)	3
WR 640	Teaching Grammar & Linguistics Through Writing & Reading	3
EDU/WR 636	Writing & Learning Across the Curriculum	3
RDG 635	Literacy in the Content Areas	
OR		
WR 641	Literacy Leadership: Coaching & Evaluating Writing	3
ENG 502	Children's Literature Conference: Writing Class	3
Total		18

Individualized Design Concentration		
RDG 523	Foundations of Literacy	3
Category A – Choose two from the following		
RDG 610	Language & Literacy Development in Early Childhood	3
RDG 524	Analysis & Remedial Techniques in Reading	3
RDG 535	Language Development	3
RDG 635	Literacy in the Content Areas	3
Category B – Choose two from the following		
RDG 611	Assessment & Instruction in Early Literacy	3
WR 640	Teaching Grammar and Linguistics Through Writing & Reading	3
EDU/WR 636	Writing & Learning Across the Curriculum	3
WR 641	Literacy Leadership: Coaching & Evaluating Writing	3
Category C – Choose one from the following		
ENG 502	Children's Literature Conference: Writing Class	3
ENG 503	Children's Literature Conference: Literature Class	3
Category D – Choose one from the following		
RDG 614	Field Experience in Early Literacy (Residency)	3
RDG 530	Clinical Diagnosis and Treatment of Reading Difficulties (Residency)	3
EDU/WR 637	Intensive Writing Workshop (Residency)	3
Total		21-24

Note: Choice of the Intensive Writing Workshop (6 cr.) in Category D will limit choice to one course in Category B