

Thank you for agreeing to precept one of our students for the Fall semester! The specifics of your student's clinical experience are as follows:

<b>Course Name: NMLB 624, Midwifery Practicum I</b>
<b>Clinical time requirement: 180 ambulatory setting hours</b>
This course is the first in a series of three consecutive clinical experiences in the midwifery program. Students learn to manage patients across the lifespan integrating knowledge in women's health, antepartum and primary care of women into clinical practice. The expected outcome of this clinical experience is safe beginning level student performance.
<b>Scope:</b> Primary Care, Preconception Care, Antepartal Care and Women's Health/Gynecologic Care including Contraception, STI screening and treatment.
<b>Course objectives:</b>
<ol style="list-style-type: none"> <li>1. Incorporate evidence-based care into clinical practice.</li> <li>2. Promote person-centered care, which respects and is inclusive of diverse histories, backgrounds and identities.</li> <li>3. Identify problems or diagnoses and health care needs based on correct interpretation of the subjective and objective data.</li> <li>4. Identify deviations from normal and appropriate interventions, including collaboration and referral as indicated.</li> <li>5. Evaluate effectiveness of treatments and/or interventions</li> </ol>

To document student attendance and progress, you will be asked to participate in a 15 minute virtual site visit (zoom or phone call) and complete an online midterm evaluation and final evaluation during this semester.

Per requirements from the Accreditation Commission for Midwifery Education (ACME), we will need the following:

- Provider license (CNM, CM, NP or MD)
- Curriculum Vitae or Résumé

Please feel free to email, or call anytime. We welcome every opportunity to connect with preceptors and hear about our students' clinical experiences. Thank you for all you do for women and families, and for educating the next generation of midwives!

Best Regards,

Dr. Penny R. Marzalik

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