

Shenandoah University Department of Occupational Therapy Fieldwork At-A-Glance

	Level I Fieldwork	Level II Fieldwork	Doctoral Experiential Component (DEC) Placement
Main Educational Goal	<ol style="list-style-type: none"> 1. Introduce students to the fieldwork experience 2. Apply knowledge to practice 3. Develop understanding of the needs of clients 	Develop competent, entry-level, generalist occupational therapy skills for: <ul style="list-style-type: none"> • ethics/safety • collaborative practice • evaluation & screening • intervention • management/administration • communication • professional behaviors 	Develop advanced skills (beyond a generalist level) in one or more of the following: <ul style="list-style-type: none"> • clinical practice • research • administration • leadership • program development • advocacy • education
Teaching Strategy	Direct observation and/or participation in selected aspects of the occupational therapy process such as: <ul style="list-style-type: none"> • evaluation/assessments (chart review, interview) • planning • interventions • communication with clients/caregivers & team 	<ul style="list-style-type: none"> • Initially, direct supervision, then decrease to less direct supervision as appropriate for the setting, the severity of the client's condition, and the ability of the student • Provide in-depth experience in delivering occupational therapy services to clients, focusing on the application of purposeful and meaningful occupation 	Customized to type of setting and overall doctoral project. May include clinical practice, research, or leadership mentorship and collaborations.
Supervision Criteria	Currently licensed occupational therapists or occupational therapy assistants, and licensed professionals such as psychologists, physician assistants, teachers, social workers, nurses, and physical therapists	Currently licensed occupational therapist who has a minimum of 1 year full-time (or its equivalent) practice experience subsequent to initial certification and who is adequately prepared to serve as a fieldwork educator	Mentor with expertise consistent with the student's area of focus (does not have to be an occupational therapist), along with faculty advisor; a Licensed OT must provide 8 hours of mentorship per week
Evaluation	SU Level I Fieldwork Evaluation of Student Performance	AOTA Fieldwork Performance Evaluation (FWPE) for the Occupational Therapy Students	Individualized learning contract with specific objectives, plans for supervision/mentoring, and responsibilities of all parties

Adapted from: Evenson, M. (2014). Occupational Therapy Fieldwork Placements at a Glance. Boston: MGH Institute of Health Professions and Methodist University.