OIS' Name: Fieldwork dates:

Supervisor(s): Fieldwork Site:

**Weekly Fieldwork Performance Evaluation**

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| 4: Exceeds entry-level standards | 3: Meets entry-level standards | 2: Needs improvement | 1: Unsatisfactory |

Alternatively, +/- or decimals (e.g., 1.4, 2.6) can be used to measure more subtle progress but these cannot be used on the FWPE.

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| **Performance Items** | **Dates** | | | | | | | | | | | |
| **FUNDAMENTALS OF PRACTICE** | |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Adheres to OT Code of Ethics and site's policies/procedures+ | |  |  |  |  |  |  |  |  |  |  |  |  |
| 2. Adheres to safety regulations; anticipates safety hazards+ | |  |  |  |  |  |  |  |  |  |  |  |  |
| 3. Uses judgment in safety; uses sound judgment for self/others+ | |  |  |  |  |  |  |  |  |  |  |  |  |
| **BASIC TENETS OF OCCUPATIONAL THERAPY** | |  |  |  |  |  |  |  |  |  |  |  |  |
| 4. Articulates values and beliefs of OT to others++ | |  |  |  |  |  |  |  |  |  |  |  |  |
| 5. Articulates value of occupation as a method desired outcome+++ | |  |  |  |  |  |  |  |  |  |  |  |  |
| 6. Communicates role of OT & OT A ++ | |  |  |  |  |  |  |  |  |  |  |  |  |
| 7. Collaborates with client, family, IEP team++ | |  |  |  |  |  |  |  |  |  |  |  |  |
| **EVALUATION AND SCREENING** | |  |  |  |  |  |  |  |  |  |  |  |  |
| 8. Articulates clear rationale for evaluation process+++ | |  |  |  |  |  |  |  |  |  |  |  |  |
| 9. Selects relevant methods re: priorities, context, theories, EBP+++ | |  |  |  |  |  |  |  |  |  |  |  |  |
| 10. Determines occupational profile and performance thru evaluation+++ | |  |  |  |  |  |  |  |  |  |  |  |  |
| 11. Assesses client & contextual factors that support/hinder performance+++ | |  |  |  |  |  |  |  |  |  |  |  |  |
| 12. Obtains sufficient & necessary information from relevant sources++ | |  |  |  |  |  |  |  |  |  |  |  |  |
| 13. Administers assessments to ensure findings are valid/reliable++ | |  |  |  |  |  |  |  |  |  |  |  |  |
| 14. Adjusts/modifies assessment procedures when necessary+++ | |  |  |  |  |  |  |  |  |  |  |  |  |
| 15.lnterprets evaluation results to determine strengths/challenges+++ | |  |  |  |  |  |  |  |  |  |  |  |  |
| 16. Establishes accurate plan, priorities, contexts, theories, EBP+++ | |  |  |  |  |  |  |  |  |  |  |  |  |
| 17. Documents results of evaluation with objective data++ | |  |  |  |  |  |  |  |  |  |  |  |  |
| **INTERVENTIONS** | |  |  |  |  |  |  |  |  |  |  |  |  |
| 18. Articulates clear and logical rationale for intervention++ | |  |  |  |  |  |  |  |  |  |  |  |  |
| 19. Utilizes evidence to make informed intervention decisions+++ | |  |  |  |  |  |  |  |  |  |  |  |  |
| 20. Chooses occupations that motivate and challenge client(ren)+++ | |  |  |  |  |  |  |  |  |  |  |  |  |
| 21. Selects relevant occupations to facilitate meeting goals++ | |  |  |  |  |  |  |  |  |  |  |  |  |
| 22. Implements client-centered intervention plans++ | |  |  |  |  |  |  |  |  |  |  |  |  |
| 23. Implements occupation-based interventions++ | |  |  |  |  |  |  |  |  |  |  |  |  |
| 24. Modifies approach, occupation, & environment to maximize performance+++ | |  |  |  |  |  |  |  |  |  |  |  |  |
| 25. Monitors, updates, modifies, or terminates intervention plan+++ | |  |  |  |  |  |  |  |  |  |  |  |  |
| 26. Documents client's response demo. efficacy of intervention++ | |  |  |  |  |  |  |  |  |  |  |  |  |
| **MANAGEMENT OF SERVICES** | |  |  |  |  |  |  |  |  |  |  |  |  |
| 27. Assigns appropriate responsibility to OTA thru practice/discussion+++ | |  |  |  |  |  |  |  |  |  |  |  |  |
| 28. Actively collaborates with OTA through practice or discussion+++ | |  |  |  |  |  |  |  |  |  |  |  |  |
| 29. Understands costs and funding related to site's OT services+++ | |  |  |  |  |  |  |  |  |  |  |  |  |
| 30. Accomplished, organized, goals: established, priorities, strategies, deadlines++ | |  |  |  |  |  |  |  |  |  |  |  |  |
| 31. Produces the volume of work required in expected time frame++ | |  |  |  |  |  |  |  |  |  |  |  |  |
| 32. Communicates effectively verbally and nonverbally with all++ | |  |  |  |  |  |  |  |  |  |  |  |  |
| 33. Produces clear documentation according to site requirements++ | |  |  |  |  |  |  |  |  |  |  |  |  |
| 34. Legible written comm. w/app. spelling, punctuation grammar++ | |  |  |  |  |  |  |  |  |  |  |  |  |
| 35. Uses language appropriate to recipient(s)++ | |  |  |  |  |  |  |  |  |  |  |  |  |

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| **PROFESSIONAL BEHAVIORS** |  |  |  |  |  |  |  |  |  |  |  |  |
| 36. Collaborates with supervisor(s)+ |  |  |  |  |  |  |  |  |  |  |  |  |
| 37. Takes responsibility for professional competence+ |  |  |  |  |  |  |  |  |  |  |  |  |
| 38. Responds constructively to feedback+ |  |  |  |  |  |  |  |  |  |  |  |  |
| 39. Demonstrates consistent work behaviors - initiative, prepared, dependable, work site maintenance+ |  |  |  |  |  |  |  |  |  |  |  |  |
| 40. Demonstrates effective time management++ |  |  |  |  |  |  |  |  |  |  |  |  |
| 41. Demo. positive interpersonal skills: coop. flex. tact, empathy+ |  |  |  |  |  |  |  |  |  |  |  |  |
| 42. Demonstrates respect for diversity+ |  |  |  |  |  |  |  |  |  |  |  |  |
| **TOTAL SCORE** |  |  |  |  |  |  |  |  |  |  |  |  |

Rasch Ordering: + Simple Items, ++ Moderate Items, +++ Complex Items

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| Date: | Plan for next week |
| Strength(s): |  |
| Area{s) for improvement: |  |
| Date: | Plan for next week |
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